



# Lyndon Green Junior School



"Pupils love attending this nurturing and inclusive school."

## Newsletter

6/2/2026

### Messages from Mrs McKinley:

This week, we are incredibly proud of the children who represented our school at the athletics competition. They finished an impressive second place and have progressed through to the finals. Their behaviour and sportsmanship throughout the event were superb, and they were a real credit to our school. Well done to everyone involved!

We also had great fun celebrating Number Day. The children thoroughly enjoyed the activities, and we loved seeing all the creative and imaginative outfits—thank you for the effort that went into making the day so special. We have raised £239.00 so far for the NSPCC. Well done everyone.

We would also like to update you on our ongoing parking concerns. We have met with the local authority regarding the Safer Journeys programme and school travel plans. Further information will be shared once we have confirmation that we have been selected for the programme. Enjoy your weekend.

### Reminder to Parents...

If you have any concerns about an incident at school, please refrain from discussing individual children via messaging or group chats. We kindly ask that you contact the school directly, as staff are best placed to investigate and address any concerns appropriately and confidentially. Thank you for your cooperation.

**12R...** This week in Science, we explored how to make the perfect sandcastle. We investigated how wet and dry sand feels

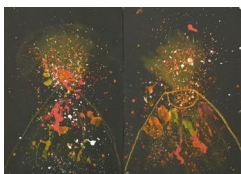
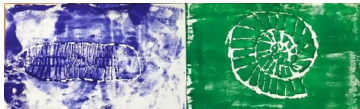


and discovered which type of sand sticks together best. We also discussed what might happen if we tried to build a sandcastle using only dry sand or very wet sand.

Next, we talked about the best mixture of sand and water for building sandcastles and experimented by creating our own using this mixture. Here are some of our perfect sandcastles.

### Years 3 ...

Year 3 have really enjoyed their science lessons where they have been learning about fossils. In art, they created fossil prints, linking their learning creatively across the curriculum.



In geography, the children have been exploring why people live near volcanoes, which links closely with their English work where they are writing explanation texts about volcanoes. They have also used a range of painting techniques in art

to create vibrant volcano paintings.

**Year 5...** Year 5 have had a busy and exciting time this term! In English, they have been learning how to write balanced arguments, carefully considering different points of view, and they are really looking forward to sharing their skills at the upcoming parent writing workshop. In maths, pupils have been developing their understanding of percentages, decimals and fractions, using these skills with growing confidence. Our geography lessons have taken us to the Alps, where the children have enjoyed learning about the region and using OS map symbols to read and interpret maps. In music, the children have been creative by learning and creating loops using glockenspiels as well as an online loop creator. Across the curriculum, Year 5 have shown great creativity, and it has been a pleasure to see their enthusiasm and excitement for learning.

### Years 4 ...

This week, Year 4 have been exploring the story of *Beowulf*, focusing on subordinate clauses and direct speech, and producing some fabulous writing. In Science, they have been learning about the water cycle and created excellent diagrams to show their understanding.

In DT, the children designed and made their own torches, showing great creativity and practical skills.

**Years 6 ...** Year 6 have been incredibly busy exploring the fascinating world of mythological creatures. The children showed fantastic creativity and focus while sculpting their own clay dragon eyes, carefully shaping and adding intricate details to bring their designs to life. Alongside this, they have been publishing their incredible double-page spreads all about mythological creatures. The finished pieces look absolutely amazing and truly showcase the children's imagination, artistic skills and pride in their work. We are very proud of their effort and the wonderful creativity they have demonstrated throughout this project.

**Important Dates:** \*amendments to dates/times will be communicated directly with parents.

- 25 Feb - Swimming 4L (10 weeks)
- 12 Feb - Yr5 Writing Workshop
- 2 Mar - Secondary School Offers
- 4 Mar - Family Fun Workshop
- 5 Mar - World Book Day
- 16-18 Mar - Yr 6 Residential Trip
- 23 & 24 Mar - Parents Evening 3:45 - 6pm
- 24 Mar - 12R Bowling Comp
- 11-14 May - SATs Week
- 12 Jun - Summer Fayre 3:45 - 5:15pm



**Infant and Junior Teacher Training Day**  
20th July

**Uniform**

Free preloved school uniforms - contact them at 07736 958249 or via email at ruberyswop-shop@outlook.com.

**Water bottles**

Water bottles must be clear and appropriately sized, as pupils are able to refill throughout the school day. Only water bottles containing water will be permitted in classrooms.

**Trim trail**

Children are not permitted to use the trim trail afterschool for health and safety reasons.

**Mobile Phones etc**

This is a polite reminder that the use of mobile phones on school premises is restricted.

**Road Safety**

Any parking related issues can be reported to the community policing team: [sheldon@west-midlands.pnn.police.uk](mailto:sheldon@west-midlands.pnn.police.uk)

**Online safety** Click the links for useful online/mobile safety advice [NSPCC Online Safety advice](#) [Is WhatsApp safe for my child?](#)

This guide will help you support children to agree to digital boundaries, make smart choices, and building healthy online habits. [Watching and browsing online](#)

**Operation Encompass is a national scheme that operates jointly between schools and all police forces.**

- Children who live in homes where there is domestic abuse, or who experience domestic abuse in their own teenage relationships, can be negatively impacted by this experience.
- Children who experience domestic abuse are recognised as victims of domestic abuse in their own right.
- We have ensured that a member of our staff, (Designated Safeguarding Lead) known as a Key Adult, has been trained about Operation Encompass procedures. This allows us to use the information that has been confidentially shared with us by the police, to understand how a child may be impacted by domestic abuse and to then offer support to the child/en in our care.
- Operation Encompass means that our school will be told, prior to the start of the next school day, when police have attended an incident of domestic abuse where there is a child or young person who attends our school who is related to any of those involved in the incident.
- This information means that we can understand a child's behaviour and support that child in whatever way they may need or want.
- We are keen to offer the very best support possible to all our pupils and we believe that being part of Operation Encompass helps us to do this.

[www.operationencompass.org](http://www.operationencompass.org)

**Attendance Matters:**

Our attendance figure this week is **95.29%**. It is really important that your child attends school every day possible. Record absences on 0121 675 2983, **Option 1 by 8.45am.**

**Childhood illnesses:**

[Click here](#) for some useful information from the NHS on symptoms and treatments for common childhood illnesses.

**PE Lessons ...**

Your child will be having PE twice a week. On the day of PE, the children must come to school already in their PE kit which is black jogging bottoms, white polo shirt, school jumper and trainers.

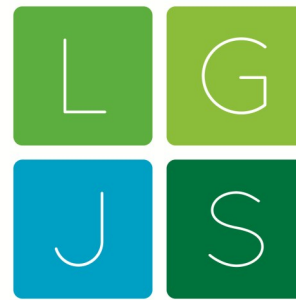
All long hair must be tied back for the lesson. We do not allow jewellery to be worn in school. If children have pierced ears they are allowed to wear stud earrings.

<b>Monday</b>	4G	4C	4L
	5M	5U	5J
<b>Tuesday</b>	5J	5M	5U
			12R
<b>Wednesday</b>	3S		
	4L	4G	
<b>Thursday</b>	3H	3K	12R
	6H	6S	6E
<b>Friday</b>	6E	6H	6S
	3S	3K	3H

**Forest School Lessons ...**

Please could children come to school in their PE kit (jogging bottoms not shorts) and bring their own water-proofs and boots for Forest School lessons.

09-02-2026	3K	5M
<b>FEBRUARY HALF TERM</b>		
23-02-2026	3S	5U
02-03-2026	3H	5J
09-03-2026	3K	5M
16-03-2026	3S	5U
23-03-2026	3H	5J
<b>EASTER HOLIDAYS</b>		
13-04-26	3K	5M
20-04-2026	3S	5U
27-04-2026	3H	5J
04-05-2026	3K	5M
11-05-2026	3S	5U
18-05-2026	3H	5J
<b>JUNE HALF TERM</b>		
01-06-2026	3K	5M
08-06-2026	3S	5U
15-06-2026	3H	5J
22-06-2026	3K	5M
29-06-2026	3S	5U
06-07-2026	3H	5J
13-07-2026	3K	5M



## Stay Connected with School



### Download the Arbor Parent App Today!

The Arbor Parent App helps you stay informed and involved in your child's school life.

#### Why download the app?

- View your child's attendance quickly and easily
- Receive all school communications directly on your phone
- Never miss important updates, messages, or announcements

#### How to get started

1. Download the Arbor Parent App from the App Store or Google Play
2. Log in using your email address held at school
3. Enable push notifications

Scan the QR code to download the Arbor Parent App, and use your email address to log in



### Important!

To make sure you receive messages on time, please accept push notifications when prompted.

This allows the school to contact you efficiently in the future.

Thank you for helping us keep communication clear and up to date!



The Active Wellbeing Society

# Half Term Cycling

**FREE** learn to ride and Bikeability level 1 sessions led by qualified Bikeability instructors.



Tuesday 17th - Friday 20th February  
10am - 12pm or 12:30pm - 2:30pm



Sheldon Country Park, Ragley Dr, Church Road, B26 3TU  
Meeting Point: Tennis courts

Booking is essential to book please email [bikeability@theaws.org](mailto:bikeability@theaws.org) or call 0121 728 7030 and press option 2



The Active Wellbeing Society

 @tawsociety



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