

# Lyndon Green Junior School



"Pupils love attending this nurturing and inclusive school."

## Newsletter

24/01/2025

### Messages from Mrs McKinley:

The children have had a great start to the term, settling back into school life with enthusiasm. A special mention goes to Millie-Mae, who is bravely cutting her hair in April to donate for wigs for people with cancer as part of Matt's mission—if you want to donate please send into the school office. Our school choir shone at the Young Voices concert, with fantastic performances and exemplary behaviour. Similarly, a group of children represented the school brilliantly at a recent swimming event. Well done to all involved!

### Let's see what 12R have been up to:

In RE we have been talking about being fair. First, we worked with a partner. We were given a jelly snake and one person had to cut it into two pieces—a small piece and a big piece. Then, the other person got to pick which piece they wanted to eat. We talked about how we felt and if we thought it was fair. Next, we swapped roles and cut another jelly snake. This time, we thought about how we cut it because we knew we wouldn't get to choose the piece we wanted.

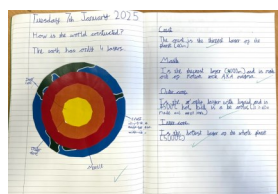


Later, we played some board games in small groups. But some of the rules were changed! For example, people with brown hair had to miss a turn, and boys got an extra turn. We talked about whether the new rules were fair and how they made us feel. Finally, we played the games with the proper rules and decided it really does matter to be fair!



### Let's see what year 3 have been up to

**to:** It's been an erupting start to this half-term! The children have been learning all about volcanoes and the layers of the earth. They completed a diagram demonstrating what they have learnt and completed some sentences to describe the layers. We are in the middle of writing a story based on the picture book Chalk. We can't wait to share their fabulous work once they are complete.



### Let's see what year 4 have been up to:

**to:** Year 4 have been really enjoying their Anglo-Saxon topic. We have learnt about how they lived, their religion and have especially liked the battles they took part in. We really encourage them to regularly access TT Rockstars as we start to practice for our test in the summer - little and often is the key to getting a good score. We have been learning about states of matter in Science and are able to identify the features of a solid, liquid and gas.

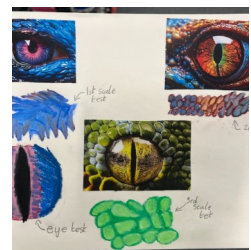
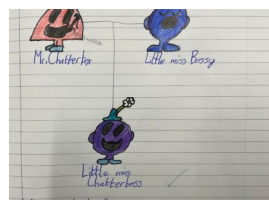
### Let's see what year 5 have been up to:

**to:** Year 5 have been working on some exciting projects! In Art, they've been researching the artist Peter Thorpe and have created their own artist research pages, exploring his unique style. In English, they've been reading *War of the Worlds* and have written their own dialogue as part of their narrative creations, bringing their imaginations to life. It's been a busy and creative start to the term!



### Let's see what year 6 have been up to

**to:** In our science lessons, the children have been learning about how characteristics are inherited and used drawings of Mr Men and Little Miss characters to show this. As we are also learning about Charles Darwin and his theory of evolution, the children have been writing biographies about him in our writing lessons. In art, we have been practising using oil pastels and blending different colours to create realistic dragon scales. We can't wait for you to see their final pieces.



## Accelerated Reader:

Accelerated Reader continues to make an impact on the progress of our reading in school. Please ensure that your child reads their book regularly. They can read the paper version or an online version using Myon. The next draw will be after half-term so... keep quizzing!



## PE Lessons ...

Your child will be having PE twice a week. On the day of PE, the children must come to school already in their PE kit which is black jogging bottoms, white polo shirt, school jumper and trainers. All long hair must be tied back for the lesson. We do not allow jewellery to be worn in school. If children have pierced ears they are allowed to wear stud earrings.

Monday	5J	5M	5S
	4W	4T	4C
Tuesday	3S	3G	12R
	5J	5M	5S
Wednesday	4W	4T	4C
	6P	6E Swim	
Thursday	6P	6E	6H
	3S	3G	3H
Friday	3H	12R	

## Forest School Lessons ...

Please could children come to school in their school PE kit (jogging bottoms not shorts) and bring their own waterproofs and boots for Forest School lessons. Thank you.



Spring 1	Tuesday PM	Wednesday PM	Thursday AM	Thursday PM
Week 15 Begins 6.1.25	6E	3S	12R	4C
	7.1.25	8.1.25	9.1.25	
Week 16 Begins 13.1.25	6P	3H	12R	4W
	14.1.25	15.1.25	16.1.25	
Week 17 Begins 20.1.25	6H	3G	12R	4T
	21.1.25	22.1.25	23.1.25	
Week 18 Begins 27.1.25	6E	3S	12R	4C
	28.1.25	29.1.25	30.1.25	
Week 19 Begins 3.2.25	6P	3H	12R	4W
	4.2.25	5.2.25	6.2.25	
Week 20 Begins 10.2.25	6H	5J	12R	4T
	11.2.25	12.2.25	13.2.25	

**Attendance Matters:** Our attendance figure last week was 95.35%. Record absences on 0121 675 2983, Option 1 no later than 8.45am.

Over the coming weeks, our Attendance and Welfare Officer will be on site to support families with punctuality. They will be at the school gate to have conversations with parents about any challenges that may be affecting morning routines and to offer advice or support where needed. At our school, we value the importance of arriving on time, as it helps children start their day positively, ensures they don't miss key learning opportunities, and allows them to fully engage with their peers and teachers. Together, we can ensure every child has the best possible start to their school day.

If your child does arrive late, please remember that you must bring them into school and speak to the school office to ensure they are signed in correctly.

**Important Dates:** *\*amendments to dates/times will be communicated directly with parents.*

8 Jan - 6E Swimming lessons (6 sessions)

**Year 2 parents apply online for LGJS Year**

**3 places by 15 January 24 - [Click here](#)**

23 Jan - Swimming Festival at Archbishop Ilsley

7 Feb - NSPCC National Number Day

## Pastoral Coffee Mornings:

Our Pastoral Team holds coffee mornings **every Wednesday** from **8:50 to 9:15 AM** in the **dining hall**.

## Infant and Junior Teacher Training Days 24/25

**4th November 2024, 6th January 2025, 21st July 2025**  
**Water bottles**

All water bottles must be clear and appropriately sized, as pupils are able to refill throughout the school day. Only water bottles containing water will be permitted in the classroom. Other soft drinks (non fizzy) will only be permitted during break and lunch times.

## Trim trail

Children are not permitted to use the trim trail afterschool for health and safety reasons.

## Mobile Phones

This is a polite reminder that the use of mobile phones on school premises is restricted. Please refrain from using or displaying your mobile phone on the school grounds, as this is to safeguard our pupils.

## Road Safety

Please discuss and practice with your children how to cross the road safely and be considerate of the safety of families when driving and/or parking around school. Any parking related issues can be reported to the community policing team: **[sheldon@west-midlands.pnn.police.uk](mailto:sheldon@west-midlands.pnn.police.uk)**

**Follow us on X:** Keep up to date with school life via **[@LyndonGreenJnr](https://twitter.com/LyndonGreenJnr)**

## Online safety

There is a growing movement of parents across Britain who believe that childhood is too short for their children to be spending so much of it on a smartphone. As a result, parents are signing up to a 'Parent Pact' to not provide smart phones until the end of Y9. If you would like further information around this then please follow the link below.

<https://parentpact.smartphonefreechildhood.co.uk/>

Dates for the Diary:

### **Child Death Review Team Comms**

*The Child Death Review Team (CDRT) Newsletter is circulated to all partners within Birmingham and Solihull to highlight campaigns and share learning from local child death reviews.*

#### **Childhood Head Injuries**

Following the recent death of a child who sustained a head injury the CDRT would like to highlight the importance of following the NHS Guidelines in relation to seeking medical advice if they have any symptoms.

Children are incredibly active, and they have little sense of danger, so it is not surprising that they are prone to head injuries. In addition, their heads are large in proportion to their bodies and therefore more vulnerable to damage than adult heads. Head injuries may involve the scalp, the skull, the brain, or its protective membranes.

Most head injuries are not serious, but you should get medical help if your child has any symptoms after a head injury.

[Head injury and concussion - NHS](#)

#### **Preventing head injuries in children**

Falls are the most common cause of accidental injury to children. While most falls aren't serious, active children often fall over and some falls can lead to death or long-term disability. So it's important to get the message across about the simple things that parents and carers can do prevent serious falls.

##### **How many children are injured in falls?**

- Every day, 45 children under five are admitted to hospital following a serious fall. Stumbles are to be expected, but more serious falls which lead to head injuries can have a life-long impact.
- Falls are one of the most common causes of childhood accidents.
- Falls are also a serious risk for older children. Each year, around 27,000 children aged 5-14 are admitted to hospital after a fall.

The Child Accident Prevention Trust has some useful resources on preventing falls in children.

[Falls | Child Accident Prevention Trust](#)

[falls\\_factsheet\\_2024.pdf](#)