

Evidencing the impact of the Primary PE and sport premium

Lyndon Green Junior School
2023 - 2024

Commissioned by



Department
for Education

Created by



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SPORT
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 22/23	£ 0
Total amount allocated for 23/24	£ £19,661
How much (if any) do you intend to carry over from this total fund into 24/25?	£ 0
Total amount allocated for 23/24	£ 19,661
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,661 (over spent by £6,161)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	77.8%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	54.5%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	94.4%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19661		Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 33%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase the structured play and fitness opportunities at lunchtimes and playtimes including improvements to resources.		Coach in school every lunchtime to support physical activity. Range of sports available e.g handball, football, dodgeball and trim trail. Range of physical resources, balls, hoops etc Sport coach to audit resources and put aside for use at lunchtimes.		£8,622	Intended impact: Pupils engage with the sports coaches well. Most children choose to play available sports or access the trim trail. Children’s social interaction has also improved. Least active children are now interacting with the games at lunchtime. Well-being across the school has improved.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

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Provide a clear skills- based progressive curriculum for PE across school.	Subscription to PE hub.	£ 280	Medium term plans mapped out to ensure continuity and progression across all year groups which is made available on the school website. Children are timetabled for at least 2 hours of PE a week.	Renewal of the subscription. Resource and replenish equipment.
	Additional resources for physical activity.	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To upskill staff in the delivery of PE lessons.	Purchase CPD for teachers to enable them to deliver quality PE lessons. Ensure that ECTs are confident in the delivery of all sports.	£10,955	Intended impact = Increased confidence in teachers in the delivery of the PE curriculum. Fundamental skills embedded. Children can talk about the skills they are learning and use associated vocabulary. ECTs are also confident in the delivery of all key areas of sports. All staff to use the correct terminology and be able to deliver the skills required for achieving the intended learning outcomes.	CPD to be delivered to ECT. Continued CPD for the resource base focusing on fine and gross motor as well as intended learning outcomes. Children should be able to use the key terminology. Rolling programme of lesson monitoring from PE lead and SLT.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: Children to experience a range of extra – curricular sporting activities.	Provision of extra-curricular sports clubs across the school through external providers.	£4,965	The clubs are over subscribed and a range of multi sports activities has widened pupils sporting activities. All children who wanted to participate have been allocated a place on a rolling programme.	Additional achievements: Continue to offer a broad range of extra – curricular sporting opportunities. Staff to deliver extra-curricular activities to be delivered by staff as well as external companies. Track participation data to ascertain if there are certain groups who are not accessing the offer and why.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in a variety of competitive sports	Increase in the competitive element of sports day Girls football tournament Boys football tournament Bowling event Cricket tournament Participation in monster kickabout and Get Set for Paris Paralympian visit Active Olympic day Visit from local football club championing Lyndon Green	£500	Children had the opportunity to play in a competitive sport Developed confidence in children Robert Oliver visit showed the children: Inclusivity. Children realised that there was no ceiling to their ability and they can achieve their goals. The local football club visit showed children sportsmanship and the children were motivated, engaged and inspired.	Connect with other schools to run interschool competitions. More focus on children participating in a range of enjoyment and participation engagement activities. Children to take part in participation, motivational and enjoyment events to encourage the least active children.

Signed off by	
Head Teacher:	J. McKinley
Date:	July 2024
Subject Leader:	A. Clarke
Date:	July 2024
Governor:	V. Glynn

Date:	July 2024
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