



ARTICLE 2 (non-discrimination)

The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.



# No Outsiders

## Teaching the Equality Act in Primary School



### What is it like to live in this country today?

For our children, living in modern Britain means being part of a diverse and multi-cultural society. In order to encourage children to be proud of who they are and also to celebrate difference and diversity, Lyndon Green Junior School will be using an exciting and highly regarded scheme called 'No Outsiders' as part of our PSHE curriculum. We will start using the scheme during this half term and continue throughout the year.

No Outsiders aims to teach children the key points of the Equality Act of 2010 and about core British Values.



Schools strive to make British values part of their ethos, this means teaching children about democracy, the rule of law, individual liberty and mutual respect for, and tolerance of, those with different faith and beliefs including those with no faith. Learning about the Equality Act prepares children for their responsibilities towards the nine protected characteristics as shown in the above diagram.

## No Outsiders continued

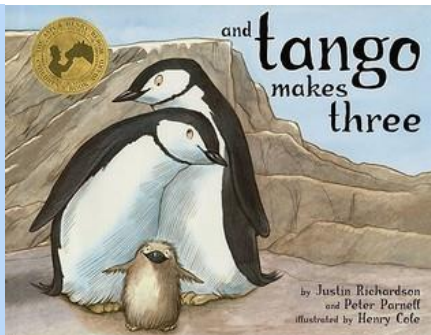
# What will the children be learning?

There will be one No Outsiders lesson every half term; each lesson is based around a children's picture book. The scheme will involve age-appropriate discussions about the diverse society that we live in and the importance of showing respect towards people who identify with any of these groups mentioned in the Equality Act and challenging ideas such as homophobia, race discrimination or sexism, for example. Just to be clear, these are not 'sex education' lessons and only aim to prepare the children to be tolerant and responsible citizens in modern society. The scheme does not promote or discredit any particular belief, on the contrary, it encourages children to celebrate their uniqueness whilst demonstrating that we must not discriminate against any of the nine characteristics outlined in the Equality Act as dictated by British law.

- Children must *want* to live in a diverse society
- We need a school curriculum which promotes difference and diversity
- We have to find ways to encourage children to *choose* to sign up to living in a multicultural and multi-faith UK where we can all live alongside others who are different to us.

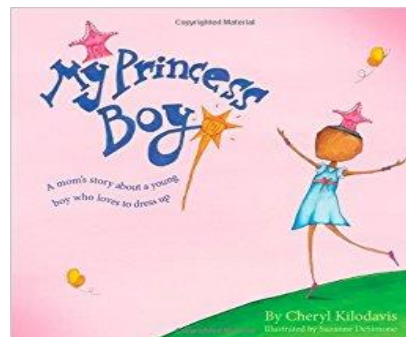
### Lesson example: 'And Tango makes Three'

Year 6



The true story of a unique penguin family in a New York zoo - two male penguins raising a chick together.

After reading the story, children will discuss how different families can be made up. They will identify what is important in a family, recognising that loving and caring for one another is what families are about, no matter how they are made up.



### Lesson example: 'My Princess Boy'

Year 4

Sometimes the boy in this book loves to climb trees and wear jeans. Other times he likes to wear a dress or the colour pink. 'My Princess Boy' gently begins discussions around gender expectations and challenges the children to think whether they would laugh at this boy or be friends with him. Are there girls in the class who like to play with cars?

I hope that I have given you a flavour of what this exciting scheme is about and also the gentle way that it introduces the idea of difference. Please do not hesitate to contact school should you wish to know more or view the picture books that the lessons are based on.