



Music Long-term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Hey you	Rhythm in the way we walk and Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, rewind and replay
Year 2	Hands, feet, heart	Ho Ho Ho	I wanna play in a band	Zootime	Friendship Song	Reflect, rewind and replay

	Autumn 1	Autumn 2
Year 1	<p><u>Hey you</u> Children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.</p>	<p><u>Rhythm in the way we walk and Banana Rap</u> Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.</p>
Year 2	<p><u>Hands, feet, heart</u> All the learning in this unit is focused around one song: Hands, Feet, Heart - a song that celebrates South African Music.</p>	<p><u>Ho Ho Ho</u> All the learning is focused around one song: Ho Ho Ho - a Christmas song. You will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing.</p>

	Spring 1	Spring 2
Year 1	<p><u>In the Groove</u> In The Groove is a song that was specially written for classroom use to teach children about different styles of music. This is a very easy song to learn and has been arranged in six different styles; Blues, Baroque, Latin,</p>	<p><u>Round and Round</u> The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p>



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	Bhangra, Folk and Funk. Each week you will listen and learn a different style of In The Groove.	
Year 2	<p><u>I wanna play in a band</u></p> <p>I Wanna Play In A Band is a Rock song written especially for children. In this song you learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs.</p>	<p><u>Zootime</u></p> <p>All the learning is focused around one song: Zootime. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p>

	Summer 1	Summer 2
Year 1	<p><u>Your Imagination</u></p> <p>All the learning is focused around one song: Your Imagination. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p>	<p><u>Reflect, rewind and replay</u></p> <p>This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>
Year 2	<p><u>Friendship Song</u></p> <p>All the learning is focused around one song: Friendship Song. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked</p>	<p><u>Reflect, rewind and replay</u></p> <p>This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>