



## Year 4 Summer Two Parent Overview



<b>English</b>	<p><b>Writing:</b> The children will be continuing their persuasive writing that links to the books, There's a Rang-Tang in my bedroom. After the children will be writing an explanation text all about how chocolate is made!</p> <p><b>Reading:</b> One Dog and His Boy by Eva Ibbotson</p>	<b>Mathematics</b>	<p><b>Co-ordinates</b>          -Describe and plot position using co-ordinates          -Draw 2D shapes on a grid          -Be able to translate on a grid</p> <p><b>Statistics</b>          Interpret charts and compare sums and differences. Interpret and draw lines graphs.</p>
<b>History</b>	<p><b>How did the achievements of Ancient Maya impact their society and beyond?</b>          Investigating historical and archaeological evidence, children explore the achievements of ancient peoples like the Maya. By making inferences and observing artefacts, they study the Ancient Maya's settlements in rainforests, the cultural significance of chocolate and the impact of their beliefs, inventions and decline within and beyond their society.</p>	<b>Science</b>	<p><b>How does the flow of liquids compare?</b>          Revising the states of matter, children consider methods for measuring how liquids flow differently from each other. They plan and execute an enquiry, considering different ways of representing data to support a conclusion. Revisiting the digestive system, the children explore how the flow of different liquids should be considered when producing different medicines.</p>
<b>Art/DT</b>	<p><b>Design and build a pavilion</b>          Designing a stable pavilion structure that is aesthetically pleasing and selecting materials to create a desired effect.</p>	<b>Computing</b>	<p><b>Audio Production</b>          The children will be making and recording content for a podcast. They will learn how to add sound effects and music to help make their podcast more engaging for the audience.</p>
<b>RE</b>	<p>They will be learning to understand how religions appreciate beauty. The children will also study creation stories from a wide range of faiths and beliefs.</p>	<b>PSHE</b>	<p>Children will learn how to keep safe around the house, bike safety and how to act in a fire. We will also discuss transition into Year 5.</p>
<b>PE</b>	<p><b>Athletics</b>          Children to find ways to investigate running, jumping and throwing. They will use a variety of equipment to measure, time and compare different styles of runs, jumps and throws.</p> <p><b>Rounders</b>          Children will complete a range of skills in a competitive context, choose and use a range of simple tactics and identify the different roles in rounders.</p>	<b>Spanish</b>	<p>Recognise and respond to simple classroom commands and praise.</p>



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