



## Year 5 Summer One Parent Overview



<p><b>English</b></p>	<p><b>Writing:</b> The children will be writing an instructional guide on 'how to survive a tsunami'. The children will be using the picturebook 'Flotsam' to inspire their descriptive writing.</p> <p><b>Reading:</b> The children will be reading a wide range of non-fiction texts as part of their ocean topic.</p>	<p><b>Mathematics</b></p>	<p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>-Calculate missing angles on straight lines, around a point and in shapes.</li> <li>-Read and plot co-ordinates and solve problems with co-ordinates.</li> <li>-Translate and reflect shapes on vertical and horizontal lines.</li> </ul>
<p><b>Geography</b></p>	<p><b>Why do Oceans Matter?</b> Exploring the significance of our oceans, children learn how humans use and impact them and how this has changed over time. Pupils study the Great Barrier Reef and how plastic and pollution is damaging this marine environment, before considering positive environmental changes that can be made including making eco-friendly choices.</p>	<p><b>Science</b></p>	<p><b>Unbalanced Forces</b> Building on their knowledge of forces, children explore gravity, air resistance and water resistance in more depth and consider the effect of these forces being unbalanced. They demonstrate key principles in the classroom and plan investigations to further their understanding of the effects of these forces.</p>
<p><b>DT</b></p>	<p><b>Electrical Systems - Doodlers</b> Pupils will identify and list materials, equipment and circuit components to build a product. Then create and build a 'doodler'.</p>	<p><b>Computing</b></p>	<p><b>Programming</b> Pupils will learn to design, write and debug programs to achieve specific goals. We will continue to help educate the children about using the internet safely, respectfully and responsibly.</p>
<p><b>RE</b></p>	<p>They will look at a range of religions to understand how they teach self-discipline and commitment.</p>	<p><b>PSHE</b></p>	<p>Children will learn about changes that happen to them whilst growing up. They will also learn how to act if we meet people who are different from them.</p>
<p><b>PE</b></p>	<p><b>Cricket</b> Children will link a range of skills and use them in combination. They need to collaborate with</p>	<p><b>Spanish</b></p>	<p>Words linked to families, such as, names for different family members.</p>



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	<p>a team to choose, use and adapt rules in a game. They will recognise how some aspects of fitness apply to cricket, e.g; power, flexibility and cardiovascular endurance.</p> <p><b><u>Hockey</u></b> Children will combine simple hockey skills such as push passes and dribbling and use these in a game. They will play effectively in different positions on the pitch, including in defence. They will increase power and strength of passes, moving the ball over longer distances.</p>		
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