



Year 5 Summer Two Parent Overview



English	<p>Writing: The children will be writing an information leaflet on how to survive a tsunami. The children will also be looking at the book Flotsam and writing a narrative based on this.</p> <p>Reading: The children will be reading a wide range of non-fiction texts around the theme of Oceans.</p>	Mathematics	<p>Decimals: Add and subtract decimals Multiply and divide decimals by 10, 100 and 1000</p> <p>Negative Numbers: Understand, count, order and compare negative numbers. Find the difference between whole and negative numbers</p> <p>Units of Measurement: Convert kg and g, mm, cm, m and km, ml and l, Convert seconds, minutes, hours and days and use timetables Estimate and compare Volume and Capacity</p>
History	<p>What does the census tell us about our local area? Investigating local history during the Victorian period, children carry out an enquiry using the census, parish register, and factory records. They learn about the changes to the family over a period of time and suggest reasons for these changes, linking them to national events. Planning their own historical enquiry, they research a local family.</p>	Science	<p>Human Timelines Studying human development and changes, children identify key stages and consider what data may help determine if a child is growing normally. They describe how puberty affects girls and boys and produce graphs to compare how gestation periods vary across different mammals, including humans.</p>
Art/DT	<p>Design and make a stuffed toy around the theme of oceans. They will create an appropriate template for their stuffed toy and join two pieces of fabric using a blanket stitch. Use appliqué or decorative stitching to decorate the front of their stuffed toy.</p>	Computing	<p>Programming Pupils will gain knowledge and skills in programming while using the program Scratch. They will learn how conditions can be used to create algorithms and write their own programs to ask and answer questions. The final product will be to design and make a quiz.</p>
RE	<p>They will be learning about how people show thanks and how religions demonstrate how they are thankful. The children will also show how faiths can be expressed through art and creativity.</p>	PSHE	<p>Children will learn how to keep safe and how to react in an emergency. We will also discuss transition including how to handle being anxious. Children will discuss how our body changes.</p>
PE	<p>Athletics Children will sustain pace over short and long distances, run as part of a relay team and perform a range of jumps and throws.</p>	Spanish	<p>Revision and consolidation of the topics this year will take place including introducing yourself, in the classroom, home and my family.</p>



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	<p><u>Rounders</u> Children will link together a range of skills, collaborate with a team to choose, use and adapt rules and recognise how fitness applies to rounders.</p>		
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