



Year 5 Spring Two Parent Overview



English	<p>Writing: The children will be writing a biography all about Henry VIII, using the facts learned during their history lessons. Linking to their science, the children will be writing an explanation text based on the life cycle of a butterfly.</p> <p>Reading: Spy Master by Jan Burchett</p>	Mathematics	<p>Number</p> <ul style="list-style-type: none"> -Partition and order decimals to 2 decimal places. -Find equivalent fractions and decimals. -Compare and order fractions and decimals. -Round numbers including to the nearest whole number / 1 decimal place. <p>Measurement</p> <ul style="list-style-type: none"> -Find the area and perimeter of rectangles. -Find the area and perimeter of compound shapes.
History	<p>What was life like in Tudor England? Comparing Henry VIII and Elizabeth I, children learn about the changing nature of monarchy. They learn how both monarchs tried to control the public perception of themselves using portraits and royal progresses.</p>	Science	<p>Lifecycles and Reproduction Studying animal life cycles, children learn about the significance of reproduction for a species' survival. Pupils compare asexual and sexual reproduction in plants and grow cuttings to measure and plot root growth over time.</p>
Art	<p>The children will be looking at the artist Georgia O'Keefe and recreating some of her beautiful botanical artwork using water colours.</p>	Computing	<p>Flat-File Databases Using databases, we will look at how information is stored on records. We will use searches to answer questions and solve problems presenting the information using graphs and charts.</p>
RE	<p>The children will be learning about how different religions teach a sense of community to their followers. They will also think about the impact we all have on society.</p>	PSHE	<p>Children will recap their knowledge on jobs they can do before learning more about STEM. They will be introduced to some STEM activities and discuss their ambitions.</p>
PE	<p>Handball: Children will begin to use specific handball skills in games, begin to play effectively in different positions and increase power and strength of passes, moving the ball over longer distances. They will also use a wide range of handball rules consistently.</p> <p>Cricket: Children will use a range of skills and link them in combination, collaborate with a team to choose, use and adapt rules in a game and recognise how some aspects of fitness apply to cricket, e.g; power, flexibility and cardiovascular endurance.</p>	Spanish	<p>The children will be learning the names of animals and how to tell someone what pets they have or might like.</p>



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