



# Year 5 Spring One Parent Overview



<p><b>English</b></p>	<p><b>Writing:</b> The children will be writing a Sci-fi narrative based on our novel <i>The War of the Worlds</i>. After that, the children will write a balanced argument about whether animals should be sent to space.</p> <p><b>Reading:</b> <i>The War of the Worlds</i> by H. G. Wells</p>	<p><b>Mathematics</b></p>	<p><b>Number</b></p> <p><b>Multiplication and division B</b></p> <ul style="list-style-type: none"> <li>• Multiply up to a 4-digit number by a 1-digit number</li> <li>• Multiply a 2-digit number by a 2-digit number (area model)</li> <li>• Multiply a 2-digit number by a 2-digit number</li> <li>• Multiply a 3-digit number by a 2-digit number</li> </ul>
<p><b>Geography</b></p>	<p><b>What is life like in the Alps?</b></p> <p>Discovering the climate of mountain ranges and considering why people choose to visit the Alps, children focus on Innsbruck and identify the human and physical features that attract tourists. They then apply their learning to investigate tourism in the local area, mapping recreational land use and presenting their findings.</p>	<p><b>Science</b></p>	<p><b>Earth and Space</b></p> <p>Exploring some of the key celestial bodies in our Solar System, children learn their names and compare their movements. Pupils discover the relationship between the Earth's rotation and daylight, making models to represent their knowledge. They make their own sundials and consider how and why humans' ideas about the universe have changed over time.</p>
<p><b>Art</b></p>	<p>The children will be looking at the artist Peter Thorpe and the work he has created. The children will be using a range of media to create their final pieces.</p>	<p><b>Computing</b></p>	<p><b>Video production</b></p> <p>Our children will learn how to create short videos by working in pairs or groups. As they progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video. They will be provided with step-by-step support to take their idea of a video from conception to completion.</p>
<p><b>RE</b></p>	<p>Being Open, Honest and Truthful  <a href="#">The story of the Fib</a>  <a href="#">Jesus' teachings - The Lost Son and The Sinful Woman</a></p> <p>Being Attentive to the sacred as well as the precious  <a href="#">Quiet time - valuing time and reflection.</a>  <a href="#">Why do Christians and Humanists value time and reflection?</a>  <a href="#">Do time and reflection have an impact on my mood or behaviour?</a>  <a href="#">The ability to reason</a></p>	<p><b>PSHE</b></p>	<p>Children will look at how they are part of a community and how they can positively contribute to it. The children will look at safety and usage of the internet and their impact towards others online.</p>



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<b>PE</b>	<p><b><u>OAA</u></b> Children will explore communicating in a range of challenging activities. They will navigate and solve problems from memory and develop and use trust to complete the task and perform under pressure.</p> <p><b><u>Gymnastics</u></b> Children will create longer and more complex sequences and adapt performances. They will take turns to lead in a group, develop symmetry, compare performances and judge strengths and areas for development. Using this, they will select a component for improvement.</p>	<b>Spanish</b>	We will be learning about objects that are in the classroom .