



12R Spanish Knowledge and Skills Progression

| National Curriculum Coverage of skills | | | |
|--|--|--|--|
| | EYFS | Key Stage One | Year 3 |
| Listening | Appreciate and actively participate in traditional short stories and fairy tales. | Appreciate short stories and fairy tales and start to understand some of the familiar words in what we hear. | Listen to and enjoy short stories, nursery rhymes and songs. Recognise familiar words and short phrases covered in the units |
| Speaking | Learn to repeat and reproduce the language I hear with accurate pronunciation. | Learn to articulate key words introduced in the lesson and understand their meaning. | Communicate with others using simple words and short phrases covered in the units. |
| Reading | Be able to identify written versions of the words I hear. | Being able to identify the written version of a wider range of the words I hear. | Read familiar words and short phrases accurately by applying knowledge from 'Phonics & Pronunciation Lesson 1'. Understand the meaning in English of short words I read in the foreign language. |
| Writing | Consolidate letter formation skills by copying words in the foreign language from a model. | Start to reproduce nouns and determiners/articles from a model. | Write familiar words & short phrases using a model or vocabulary list e.g. 'I play the piano'. 'I like apples'. |
| Grammar | Start to understand that foreign languages can have different structures to English. | Start to understand that foreign languages can have different structures to English e.g. many nouns have a determiner/article in foreign languages which we don't have in English. | Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. E.g. 'I like..' 'I play...' 'I am called...' |