



## 12R Geography Long-term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<b><u>What is it like here?</u></b>	<b><u>What is the weather like in the UK?</u></b>	<b><u>Where do I live?</u></b>	<b><u>Let's go on Safari?</u></b>	<b><u>What is it like to live by the coast?</u></b>	<b><u>Around the world</u></b>
Year 2	<b><u>Why is our world wonderful?</u></b>	<b><u>Around the world continued</u></b>	<b><u>Let's explore London</u></b>	<b><u>All about fossils</u></b>	<b><u>Would you prefer to live in a hot or a cold place?</u></b>	<b><u>Seas</u></b>

	Autumn 1	Autumn 2
Year 1	<b><u>What is it like here?</u></b> Locating where they live on an aerial photograph, children recognise local features. They create maps using classroom objects before drawing simple maps of the school grounds. Pupils use maps to follow simple routes around the school grounds and carry out an enquiry about how to improve their playground.	<b><u>What is the weather like in the UK?</u></b> Studying the countries and cities that make up the UK, children discuss the four seasons and their associated weather. They consider how we change our behaviour in response to different weather and keep a weather diary or record. Finally, children investigate the UK's hot and cold places using weather maps with a simple key.
Year 2	<b><u>Why is our world wonderful?</u></b> Identifying features and major characteristics of the UK before learning about some of the amazing places in the world. Naming the oceans and locating these on a world map. Considering what is unique about the natural habitats in their locality and using fieldwork to investigate and present this.	<b><u>Around the world continued</u></b> To explore festivals and celebrations in different countries.

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	Spring 1	Spring 2
Year 1	<p><b><u>Where do I live?</u></b> To find out where the United Kingdom is located on a world map and explore the features of the countries and capital cities of the UK, before finding out more about their local area.</p>	<p><b><u>Let's go on Safari?</u></b> To learn about Kenya and to explore the wildlife and landscapes to then compare to the UK.</p>
Year 2	<p><b><u>Let's explore London</u></b> To learn about the location of London, its geographical features and famous landmarks.</p>	<p><b><u>All about fossils</u></b> To know where dinosaur fossils can be found in the UK and find dinosaur fossils by using compass directions.</p>

	Summer 1	Summer 2
Year 1	<p><b><u>What is it like to live by the coast?</u></b> Using atlases, children name and locate continents and oceans of the world, while revising the countries, cities and surrounding seas of the UK. They learn about the physical features of the Jurassic Coast and how humans have interacted with this over time, including land use, settlements and tourism.</p>	<p><b><u>Around the world</u></b> To explore countries on each of the seven continents exploring their features, people and landmarks.</p>
Year 2	<p><b><u>Would you prefer to live in a hot or a cold place?</u></b> Introducing children to the basic concept of climate zones and mapping out hot and cold places globally. Children compare features in the North and South Poles and Kenya as well as in the local area. They learn the four compass points and the names and location of the seven continents.</p>	<p><b><u>Seas</u></b> To learn about the seas, oceans and continents in our world. To explore human and physical features of our seas and coasts and learn about jobs and resources that are linked to the sea.</p>

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