



## Year 6 Autumn One Parent Overview



<b>English</b>	<p><b>Writing:</b> The children will be writing a formal letter to MI5 applying for a job as a spy. We will be putting ourselves in the shoes of Alex Rider to prove ourselves worthy of the role. We will be writing a narrative based on the literacy shed video, Spy Fox. The children will be exploring effective ways to use a semicolon and colon within their writing.</p> <p><b>Reading:</b> Our class reader will be Stormbreaker by Antony Horowitz.</p>	<b>Mathematics</b>	<p>The children will be covering the following topics:</p> <ul style="list-style-type: none"> <li>-Read and write numbers up to 10 000 000</li> <li>-Powers of 10</li> <li>-Negative numbers</li> <li>-Add and subtract integers</li> <li>-Common factors and multiples</li> <li>-Multiply a 4-digit number by a 2-digit number</li> <li>-Solve problems with multiplication</li> </ul>
<b>Geography</b>	<p><b>Where does our energy come from?</b> The children will be learning about time zones around the world while exploring natural resources and energy found in the United States and the United Kingdom. Children will learn about renewable and non-renewable energy sources and the impacts these have on society, economy and environment.</p>	<b>Science</b>	<p><b>Classifying big and small:</b> Children broaden their knowledge of how vertebrates, invertebrates, plants and micro-organisms are grouped using shared characteristics. They discover how Carl Linnaeus developed the Linnaean and binomial systems for classifying and naming living things.</p>
<b>Art</b>	<p>The children will be looking at the artist Chuck Close and using his grid technique to create an accurate self-portrait. After this, the children will then be using different printing techniques to create a vibrant image of themselves.</p>	<b>Computing</b>	<p><b>Internet Communication:</b> Children will look at the World Wide Web as a communication tool and how we find information through search engines. Children will evaluate how effective their searches are and how results are produced.</p>
<b>RE</b>	<p>The children will learn about how people are treated fairly and are discriminated against and what they can do when life is unfair to others or themselves.</p>	<b>PSHE</b>	<p>The children will be learning about different types of relationships through the No Outsiders scheme. We talk about how to respect ourselves and others and will cover the PANTs initiative to learn about personal space.</p>
<b>PE</b>	<p>The children will take part in an outdoor sport and an indoor sport this half term. In tennis, they will learn to communicate effectively in a doubles game, use a two-handed backhand shot and apply the correct rules and scoring in a game. In gymnastics, they will use controlled flight onto an apparatus and dismount safely from it, and develop a short sequence using flight in cannon formation and perform a short sequence.</p>	<b>Spanish</b>	<p>The children will be looking at dates and presenting themselves in Spanish.</p>