



## Year 6 Spring Two Parent Overview



<b>English</b>	<p><b>Writing:</b> As part of their WW2 history topic, the children will be creating a double page spread all about the Blitz, a narrative based on the destruction of their city and a diary entry recounting their experience being evacuated. The diary entry will continue after half-term.</p> <p><b>Reading:</b> Letters from the Lighthouse by Emma Carroll.</p>	<b>Mathematics</b>	<p>The children will be covering the following topics:</p> <ul style="list-style-type: none"> <li>Multiplying and dividing decimals</li> <li>Equivalent decimals, percentages and fractions</li> <li>Find percentages of an amount</li> <li>Area, volume and perimeter</li> </ul>
<b>History</b>	<p><b><u>What was the impact of World War Two on the people of Britain?</u></b></p> <p>Extending their chronological knowledge beyond 1066, children learn about how World War II changed British society. They learn about the different reasons why Britain went to war in 1939 and investigate the experiences of families during the Blitz.</p>	<b>Science</b>	<p><b><u>Circuits, Batteries and Switches</u></b></p> <p>Using their prior knowledge of electrical circuits, children learn to draw conventional circuit diagrams and use models to explain current, resistance and voltage. They compare different batteries and consider the effect on bulb brightness. Pupils apply their knowledge of switches and electrical circuits to design and produce their own practical devices.</p>
<b>Art/DT</b>	<p>The children will be looking at a range of landscape and seascape artists. They will then produce a watercolour piece inspired by the front cover of our reading book, Letters from the Lighthouse.</p>	<b>Computing</b>	<p><b><u>Introduction to Spreadsheets</u></b></p> <p>The children will look at spreadsheets and how to organise data into columns and rows. They will also be introduced to formulas and how these can be used to produce calculated data.</p>
<b>RE</b>	<p>The children will be looking at the different kinds of suffering and hurt.</p>	<b>PSHE</b>	<p>Children will recap their knowledge from previous years and learn about spending sensibly. Then they will create a weekly shopping list within a budget for a family of 4.</p>
<b>PE</b>	<p><b><u>Cricket</u></b></p> <p>Children will apply cricket rules in a variety of styles of games, attempt a small range of recognised shots and use a range of tactics for</p>	<b>Spanish</b>	<p>The children will be learning to speak about their home Mi Casa.</p>



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	<p>attacking and defending in the role of bowler, batter and fielder.</p> <p><b>Hockey</b></p> <p>Children will choose and implement a range of strategies and tactics, combine and perform more complex skills at a great speed and recognise and describe good individual and team performances.</p>		
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