



## Year 6 Summer One Parent Overview



<b>English</b>	<p><u>Writing:</u> The children will complete their diary entries where they describe life as a WW2 evacuee. The children will then begin writing a mystery narrative based on the Literacy Shed video called Alma.</p> <p><u>Reading:</u> The children will be consolidating their reading skills in preparation for the KS2 SATs tests.</p>	<b>Mathematics</b>	<p><b><u>They will be covering:</u></b></p> <ul style="list-style-type: none"> <li>-Area and perimeter</li> <li>-Volume</li> <li>-Graphs</li> <li>-Mean</li> <li>-SATs Revision</li> </ul>
<b>Geography</b>	<p><b><u>Can I carry out an independent field study?</u></b></p> <p>Planning and carrying out their own independent enquiry, children explore an issue in their local area. They develop an enquiry question, design their own data collection methods, and then record, analyse and present their findings.</p>	<b>Science</b>	<p><b><u>Circulation and Health</u></b></p> <p>Studying the human circulatory system, children learn about the role of the heart, blood and blood vessels and use models to demonstrate their function. They explore how lifestyle choices affect our health and use secondary sources to advise patients.</p>
<b>DT</b>	<p><b><u>Electrical and mechanical - make a game with buzzers and lights.</u></b></p> <p>The children will design and make a steady hand game. They will identify and name components, draw a design using different perspectives and construct the game so it is 'fit for purpose'.</p>	<b>Computing</b>	<p><b><u>Programming</u></b></p> <p>The children will explore the concept of variables in programming through games in Scratch. First, they will find out what variables are and relate them to real-world examples of values that can be set and changed. Then they use variables to create a simulation of a scoreboard.</p>
<b>RE</b>	<p>Children will explore joy in religious festivals and explore the joy Muslims experience at Ramadan. Explore the beauty of words and the variety of expressions possible using poetry and expressive prose.</p>	<b>PSHE</b>	<p>Children will learn about changes within their bodies. Also, how we can make positive changes to have good mental health.</p>
<b>PE</b>	<p><b><u>OAA:</u></b> Children will use the information given by others to complete tasks and work collaboratively. They will undertake more complex tasks and take responsibility for a role. They will use the knowledge of PE and physical activities to suggest design ideas and amendments to a game.</p> <p><b><u>Rounders:</u></b> The children will link together a range of skills and use them in combination. They will collaborate with a team to choose, use and adapt rules in a game. The children will be able to recognise how some aspects of fitness apply to rounders.</p>	<b>Spanish</b>	<p>In Spanish, the children will be looking at items of clothing and being able to say, 'I wear...'</p>



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