



Year 6 Summer Two Parent Overview



English	<p><u>Writing</u>: The children will be continuing their narrative based on the Literacy shed video, Alma. After this, the children will be creating an information leaflet on how to survive Year 6. These will be shared with Year 5.</p> <p><u>Reading</u>: Wonder by R. J. Palacio</p>	Mathematics	<p>The children will be completing a range of projects which will recap key skills taught across KS2. This will help children see how mathematical concepts link to a real-life context and prepare them for secondary school.</p>
History	<p><u>Unheard Histories: Who Should go on the £10 banknote?</u> Investigating why historical figures are on banknotes, children learn about the criteria for historical significance. They participate in a tennis rally debate and create a video to explain why their historical figure was significant, before selecting a historical figure for the £10 note.</p>	Science	<p><u>Are some sunglasses safer than others?</u> Exploring sun safety, children investigate the efficacy of different sunglasses. They devise enquiries to test light and UV transmission of the lenses to form a conclusion about which sunglasses are best, applying their knowledge of electrical circuits to provide a light source in the experiment.</p>
DT	<p><u>Cooking and nutrition</u> Writing a recipe, explaining the key steps, method and ingredients. Including facts and drawings from research undertaken. Following a recipe, including using the correct quantities of each ingredient. Adapting a recipe based on research.</p>	Computing	<p><u>Programming</u> The children will explore the concept of variables in programming through games in Scratch. First, they will find out what variables are and relate them to real-world examples of values that can be set and changed. Then they use variables to create a simulation of a scoreboard. The children will apply their knowledge of variables and design to improve their games in Scratch.</p>
RE	<p>The children will explore Ramadan and Eid and will learn how Muslims express joy in their faith. They will also study reincarnation and the concept of Moksha.</p>	PSHE	<p>Children will discuss transition and how they feel about it. We will look at the changes they will face when moving to secondary school. Children will learn about changes within their bodies.</p>
PE	<p><u>Athletics</u> Children will apply strength and flexibility to throwing, running and jumping. <u>OAA</u> Children will use information provided by others to complete tasks and work collaboratively. They will undertake more complex tasks, take responsibility for a role and use their knowledge of PE to suggest design ideas.</p>	Spanish	<p>Children will look at the Spanish words for items in the classroom.</p>