



Year 3 Spring Two Parent Overview



English	<p>Writing: The children will be using the book 'Escape from Pompeii' by Christina Balit to write a recount about a day in Pompeii. Children will also be writing a narrative based on the short film, 'Otherwise' by Anders Artig.</p> <p>Reading: Queen of Darkness Tony Bradman.</p>	Mathematics	<p>The children will be beginning to learn about fractions. They will also be learning how to tell the time by looking at both digital and analogue clocks.</p>
History	<p><u>Why did the Romans Settle?</u> Developing their chronological awareness of AD and BC, children investigate why the Romans invaded Britain and how the Celts reacted to the invasion. They learn how the Romans changed the way people lived their lives and how archaeological evidence is used to reconstruct the lives of the Romans. Comparing Roman life to today, children learn how the Romans still influence lives today.</p>	Science	<p><u>Light and Shadows</u> Identifying examples of light sources, children learn that light is needed to see and how its absence causes darkness. Children investigate reflection and shadow formation, including how different factors affect shadows. They explore how shadows can be used to entertain in the arts and create shadow puppets to recount how different people work or experiment with light.</p>
DT	<p><u>Textile and moldable materials - Roman Sandals.</u> The children will design and create their own Roman style shoe which will fit their foot at the end of the making session. Children use different types of materials: cardboard, fabric, string and paper and fixing in different ways eg glue gun, sewing.</p>	Computing	<p><u>Programming</u> The children will be exploring the concept of sequencing in programming through Scratch. They will be introduced to a selection of motion, sound and event blocks which they will use to create their own programs, featuring sequences.</p>
RE	<p>The children will look at how different religions remember and celebrate their roots.</p>	PSHE	<p>Children will learn about jobs and how anyone can work in any job no matter their gender. They will set goals for their future and share why they want to do this job.</p>
PE	<u>OAA</u>	Spanish	<p>The children will be learning the names of fruits.</p>



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	<p>Children will learn to work together with others to solve problems. Describe their work and use different strategies to solve problems. Lead others and be led. Be able to differentiate between a task that is competitive and where they have to work collaboratively.</p> <p><u>Hockey</u></p> <p>Children will play in a hockey like invasion game. They will manipulate objects using a stick and ball with safety and control.</p>		<p>Children will be learning verbs to describe what they can do.</p>
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