



## Year 3 Autumn One Parent Overview



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|----------------|--|--------------------|--|
| <b>English</b> | <p><b>Writing:</b> The children will be learning to write a non-chronological report on how to survive in the Stone Age based on the book 'The Stone Age Boy.'</p> <p><b>Reading:</b><br/>Our class reader will be The Stolen Spear and will be the focus for our whole class comprehension lessons.</p>   | <b>Mathematics</b> | <p>The children will:</p> <ul style="list-style-type: none"> <li>-Read and write numbers up to 1000 and recognise the place value of each digit in a 3-digit number</li> <li>-Compare and order number up to 1000</li> <li>-Count in multiples of 4, 8, 50, 100</li> <li>-Find 10/100 more/less</li> </ul>                                 |
| <b>History</b> | <p><b><u>Would you prefer to live in the stone/bronze age or the iron age?</u></b></p> <p>Looking at the chronology of mankind from the Stone Age to today, children are introduced to Britain's story. Using archaeological evidence, children learn about the changes from the Stone to the Bronze Age and answer historical questions.</p>  | <b>Science</b>     | <p><b><u>Movement and Nutrition</u></b></p> <p>Studying the human skeleton, children identify key bones and compare them to other animals explaining the role within the body. Pupils explore how changes in muscles result in movement and the implications these discoveries have in the scientific development of prosthetic limbs.</p> |
| <b>Art/DT</b>  | <p><b><u>Art:</u></b> Children will be exploring prehistoric art. The children will investigate how to make their own paints and tools, and use this to create an image on a different surface.</p> <p><b><u>DT:</u></b> Children will discover when and where fruits and vegetables are grown and learn about seasonality in the UK. They will design a seasonal food tart and evaluate it.</p> | <b>Computing</b>   | <p><b><u>Connecting Computers</u></b></p> <p>The children will be developing their understanding of how a digital device works and what elements make a device digital.</p>  |
| <b>RE</b>      | <p>Children will learn about giving and receiving, will learn about Harvest and will organise a whole school Harvest Collection for Birmingham City Mission.</p>   | <b>PSHE</b>        | <p>Children will learn about what makes and shapes a family as well as looking at safe relationships, including how to create boundaries, how to respond to others and how hurtful behaviour has an impact on people's lives.</p>  |
| <b>PE</b>      | <p>Children will learn how to play tennis.</p> <p><b>Key skills:</b></p> <ul style="list-style-type: none"> <li>- Recognise the types of hitting needed for different areas of the court.</li> <li>- Serve with some accuracy.</li> <li>- Perform a forehand shot on a target.</li> <li>- Move towards the ball to return to the other side.</li> </ul>  | <b>Spanish</b>     | <p>Children will be introduced to Spanish by learning basic letters and sounds.</p>  |